Stanford Junior & Infant School

Newsletter – 9th September 2020

Welcome Back!

Smiling faces, happy pupils and staff and a positive attitude have helped make the start to this Autumn term go extremely well. Thank you for all your support and kind words.



We hope you have had a super summer and have enjoyed your time together. It has been super welcoming all our new pupils – our new starters in Foundation Stage and our new members across the school. Our thoughts are also with the pupils from year 6 last year who will now have started their new Secondary schools – they were an amazing group and we are sure they will all be doing well.

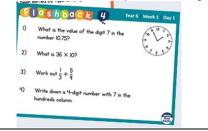
We really appreciate your help with ensuring the preventative measures in place continue to be adhered to. Please ensure you continue to maintain social distancing whilst on the playground and we appreciate that parents/carers are helping 'drop and go' so that pupils arrive safely and that the school environment is kept free for the next group of pupils arriving. We have a tight timetable, with staff available to meet and greet the pupils each day. Younger pupils can wait with their adult on the large playground, there is no need to line up out of the school gate. A member of staff is always available on the school gate to support and give clarification as needed.

Our school web site, class blogs and our school Facebook also have lots of information so please do have a look. We also send regular text updates to parents/carers to ensure positive communication. Staff names, classes and welcomes were shared in July. Please ensure any questions you may have are shared with staff – the school office can be contacted on office@stanfordschool.co.uk or by phone on 01472 318003.

Curriculum



We continue to offer an ambitious and broad curriculum at Stanford. Our dedicated staff team are very busy assessing starting points and identifying gaps in knowledge and skills. We ensure high quality education that promotes pupil development and helps prepare them for the opportunities, responsibilities and experiences in later life. Staff have designed reading assessment tools and are using White Rose for maths assessments and 'Flashback Four' to reinforce key maths knowledge.



Curriculum Hook Days

Thank you for all your support with these superb curriculum days. Pupil Voice enjoy these learning opportunities as they help to 'kick-start' the new term's learning and ensure complete engagement and immersion in the learning. Pupils love to plan these events and we really do appreciate your support with costumes/resources. For example, Sunflower and Seedlings have enjoyed –

"J - The Tiny Seed Story, told you how a plant grows, dies and has seeds for more plants" "R - I enjoyed looking at different plants and flowers outside" "E - It was fun to make playdough flowers. I put them on a tree"

Barley Class pupils have designed and made clay pots as part of their work on learning about Greek history.





<u>MacMillan Coffee Morning – Friday 25th September</u> This is a very important event and although arrangements will have to be different this year, we still feel it is important to participate. Mrs Broddle sadly passed away during the summer and we would like to raise funds for MacMillan in her memory. Mrs Broddle had worked at the school as a Teaching Assistant and was a highly valued staff member. We send our deepest condolences to her family. We will be sharing pupil voice ideas about our celebrations shortly.

Covid 19

Procedures for a suspected/confirmed case is displayed on the school website and Facebook site. As always, we work with the Local Authority and have used the latest guidance produced by the Dfe and PHE. We have engaged with local and national systems for managing outbreaks within a school setting, in line with government guidelines. We will actively engage with the NHS 'Track and Trace' system. Please continue to support at home by reminding your child/ren about the importance of good hand-washing and respiratory health. There are a number of helpful documents on our website to support this.

Covid symptoms -

High temperature A new continuous cough

Loss of, or change in, your normal sense of taste or smell www.stanfordschool.org/office/covid19.html

Reading

Thank you for supporting reading skills at home as we do appreciate this. Mrs Smith, Key Stage 1 lead and English lead, has shared a letter to parents/carers about the continued focus and benefits of reading at home. Well done to those who are aiming to have reached 5 stars on their book mark by the end of half term as this shows a continued positive attitude to reading at home. Remember there are also lots of useful links to support reading on out school web site – stanfordschool.org.uk The 'pop-up' reward for home reading will, as before, be decided by pupil

voice.

Building Work

We are delighted that the Local Authority Assets Team will be working in school again—over October half term we will be having LED lighting and a new ceiling in the school hall. Thank you Assets.

Personnel Update

Miss Megan Holmes, a Scitt student, will be working alongside Mrs Hill in Juniper. We are very proud of our links with teaching colleges/institutions as we value the importance of supporting the next generation of teachers and also learn new ideas from the next generation too.

Walk, Bike or Scoot

Please encourage pupils to keep healthy and choose to walk, bike or scoot to school. We are working with the LA to help engage pupils and are aiming to install some more scooter pods.

Music in school

We are following the Dfe guidance carefully regarding singing etc. We are working with MAPAS to look at virtual singing events. Mrs Brady has shared resources about signing songs too with classes

Stanford Out of School Club

Pre-booked Breakfast and After-School Club provision is also in place at school at very reasonable prices – please see Mrs Toyne in the School Office or information on the school web site.

To reduce the risk of transmission within the setting, we need to aim to minimise the number of different people each child comes into contact with. As such, we will seek to maintain consistent groups in in-line with their new school 'bubbles'. This means children will be assigned to a particular class or group and should then stay in those consistent groups for future sessions.

Please do bear in mind that every effort will be made, where practicably possible, to follow the control measures we have in school however, there will be times when it is impossible to conform to these as children are unpredictable and have varying degrees of needs at different times.

As I am sure you are aware, guidance is changing on a regular basis and we will endeavour, as always, to keep you fully updated of any further changes via the text service and use of the school website.

Please ensure you book your place online at www.scopay.com and make your payments in advance to secure your place. If your child's place is not booked and you just turn up on the day unfortunately you will be turned away. This is to ensure the safety of your child and that we have the correct staffing ratios and space.

PE at Stanford

We are also very proud of achieving the Silver Mark in the North East Lincolnshire Competition for School Games Recognition 2019-2020. Stanford raised the profile of PE, School Sport and Physical Activity with inspirational athletes who were invited for sports assemblies and demonstrations. Daily physical activity is embedded into the school day through initiatives such as the golden mile and during the summer term it was noted that personal challenge had formed a prominent part of the school's virtual offer, which has been recognised by the Virtual Schools Games award. In terms of inclusion and offering opportunities for all, Stanford has identified their least active pupils through carefully monitoring PE and extracurricular activities. School has provided a broad range of activities to support these young people. This Silver award also recognises the hard work and dedication of staff. We are looking forward to aiming for Gold this year.



Polite Notice

Please ensure pupils' clothing is named. This really helps locate the correct item of clothing, especially on a PE day.

PE days can be found on the class newsletters shared in July – they are also on the school website.

Dates to Remember:-

Monday 7th September – Barley, Seedlings and Sunflower Hook Day Wednesday 9th September – Pumpkin Hook Day Friday 11th September – Poppy Hook Day Monday 14th September – Star Anise Hook Day Tuesday 15th September – Juniper Hook Day Friday 25th September – MacMillan Coffee Morning- details to follow Thursday 8th October – 9am Wrates Individual Childrens Photographs Friday 23rd October – Last day of half term Monday 2nd November – Pupils return to school, Big Talk visit (RSE)

Term Dates -

Inset/Teacher Training Days - 2/9/20, 5/1/21, 19/4/21, 7/6/21, 19/7/21

Term 1: 03/09/20 – 23/10/20	Term 2: 02/11/20 – 18/12/20
Term 3: 06/01/21 – 12/02/21	Term 4: 22/02/21 – 01/04/21
Term 5: 20/04/21 – 28/05/21	Term 6: 08/06/21 – 23/7/21

Please see www.stanfordschool.org for further information.

Stanford Junior and Infant School

	Designated Drop off Point	Start Time	Finish Time
Seedlings	Through KS1 gate to FS Door	08.45am	2.45pm
Sunflower	Through KS1 gate to KS1 Door	08.45am	2.45pm
Pumpkin	Through KS1 gate to KS1 Door	09.00am	3.00pm
Juniper	KS2 Gate through playground to Hall Door	08.45am	2.45pm
Рорру	KS2 Gate through playground to Hall Door	09.00am	3.00pm
Star Anise	Through KS1 gate to KS Door	09.15am	3.15pm
Barley	KS2 Gate through playground to Hall Door	09.15am	3.15pm



However tempting it might be to have a catch up with others at the school gate, please don't! We need your help and cooperation to ensure the smooth running of this time table. Keeping everyone safe on their journey

Living together - Learning together

Parents/carers are expected to socially distance themselves at the gate and on the playground when collecting. Only 1 parent to drop off and collect child/ren. Always be courteous to others, this is not a normal situation and can be distressing for some, please be respectful of others.

Please drop off your child at the designated gate assigned to your child's Class.

Be aware of your start time and finish time, don't be late or too early! This will affect the safety of others. If you are delayed at drop off please keep your distance whilst waiting at the gates.